



## APPENDIX 2: SUMMARY OF TARGETTED IMPROVED EDUCATIONAL OUTCOMES

### 1.) SUMMARY TABLE

School (Name/ Governance / Specialism / Age Range/ Extended school provision)	Current (2008)					Post BSF				
	Com m- unity served	11-16 PlacesN OR 11- 16 Jan 09	Extended Services provision	1.OFSTED overall 2. Ach' ment Grade 3. OFSTED Date 4: GCSE 5A* - C+ E&M 2008 5. CVA (KS2- KS4) 6. Absence 07/08 7. Exclusions 07/08 8: % NEET 2008	Size of Site (m <sup>2</sup> ) GIFA (m2)	Places 11- 16 (16-18 Places) SRP places	Key Impacts of BSF	14-19 Provision	1:OFSTED overall 2: Achi' ment Grade 3: Date 4 : GCSE 5A*-C+ E&M 5: CVA KS2-4 6:Absence 7: Exclusions 8 : % NEET	Milestones 2012 [Targets] 2014
<b>Bitterne Park Secondary School</b>  Community school  Performing Arts  11-16  Making Extended schools core offer	FSM: 11.6 %  EAL: 5.0%  SEN: 25.2 %  (S.A: 17.1; SA+ 6.9)	1500  1398  300  0	School open 7.00 am - 10.00 pm term time. After school clubs until 4.30 p.m. Activities and lettings of Sports Hall all year round	1: Outstanding (1)  2: Good (2)  3: 29-01-09  4: 61%  5: 998.9  6: 7.2%  7: 2  8: 4.56%	73,050 12021.6	1500 (180)  15 place ASD SRP	<b>Facilities</b> - combination of new-build and refurbished accommodation. - enhanced Performing Arts facilities & high profile performance space also used by Southampton Music Service - curriculum spaces sufficient for the school to sustain its “outstanding” performance and realise ambitions to make excellent provision in both vocational and academic pathways from 11-16+	Post 16 provision on site L1,2,3 provision for own & other students. Full Functional Skills offer Part of Diploma delivery hub for : Creative & media Retail IT Sport & active leisure Skill centre on site ( linked to City College) Above Bar Hair	1: Outstanding (1)  2: Outstanding (1)  3: 2017  4: 76%  5: 1020  6: 3.9  7: 0	1: Outstanding [Outstanding ] 2: Outstanding [Outstanding] 3: 2012[2014]  4:65%[67%]  5: 1003[1005]  6: 5.0[4.5]  7: 0.5 [0]  8: 0.75%[0.0%]

							<b>Second specialism/diploma lead</b> - second specialism in vocational leaning –more detail to be provided by OBC submission - lead role in diploma delivery for Creative and Media <b>SEN</b> - new 15 place ASD provision <b>Extended school provision/services</b> - extended services provision developed, including maximizing community use of performing arts facilities, new vocational learning specialism and lead role in delivery of creative and media diploma - on site/links with locality based services	academy on site Subscribes to 14-19 joint consortium timetable	8: 0.0%	
<b>Chamberlayne College for the Arts</b>  Trust status  Performing Arts  11-16  Making Extended schools core offer	FSM: 20.2 %  EAL: 2.0%  SEN: 53.3 % (S.A: 22.9 SA+: 17.1)	900  650  180	Open 7.30 am - 6.00 pm, term time. After school term time clubs, and holiday activity programme on site. Community room. Lettings.	1: Satisfactory (3) 2: Satisfactory (3) 3: 28-01-09 4: 27% 5: 986.7 6: 10% 7:5 8:8.59%	53,834 7388.81	900  12 place PD SRP	<b>Facilities</b> - 100% new build - investment supports major pedagogical & curriculum change driving up standards. - Media & performing arts facilities developed to provide community performance hub & locality base for Southampton Music Service <b>Governance</b> - in partnership with Southampton Education Trust the school has more engaging curriculum offer developed through close partnership with Southampton University and major local businesses <b>Second specialism</b> - new specialism in vocational learning (maritime themed)	L1,2,3 provision for own and other students Full Functional Skills offer On site NEET prevention post 16 centre (linked to City College) Contribution to vocational learning – maritime themed  Subscribes to 14-19 joint consortium timetable	1: Outstanding(1) 2: Outstanding (1) 3: 2017 4: 46.5% 5: 1008 6: 6..0 7: 0 8: 0.0%	1. Good [Good} 2: Good [Good] 3. 2012[2014] 4. 34.5%[37.5%] 5: 996[1000] 6. 8.0[7.6] 7: 0.8 [0] 8: 0.9%[0.0%]

							<p><b>SEN</b></p> <ul style="list-style-type: none"> <li>- new 12 place PD provision</li> </ul> <p><b>Extended school provision/services</b></p> <ul style="list-style-type: none"> <li>-well established links with partner primary schools for multi-agency support of families/ positive transition/ high quality personalisation.</li> <li>- extended services for the children and families served by the school, including a locality base for a range of agencies serving the community with a view to helping more families help themselves</li> <li>- extended schools offer developed to make the most of the school's performing arts specialism and its new maritime themed vocational learning specialism</li> </ul>			
<p><b>St George Voluntary Aided Catholic College</b></p> <p>VA</p> <p>Science &amp; Humanities</p> <p>11-16</p> <p>Making Extended schools core offer</p>	<p>FSM: 14.1 %</p> <p>EAL: 33.0 %</p> <p>SEN: 17.6 % (SA:1 2.9 SA+: 2.3)</p>	<p>750</p> <p>417</p> <p>150</p>	<p>Open 8.00 am. After school clubs term time. Some lettings in evening</p>	<p>1: Satisfactory(3)</p> <p>2: Satisfactory (3)</p> <p>3: 23-11-06</p> <p>4: 50%</p> <p>5: 977.3</p> <p>6: 9.8%</p> <p>7: 0</p> <p>8: 2.73%</p>	<p>53,784</p> <p>6118.38</p>	<p>600</p> <p>10 place LD SRP</p>	<p><b>Facilities</b></p> <ul style="list-style-type: none"> <li>- learning spaces reflect and encourage school's religious character and its commitment to innovation.</li> <li>- high quality design conveys sense of value and purpose in learning ; buildings no longer fit for purpose.have been removed</li> <li>- spaces promote flexible approaches to teaching and learning, and positive social interactions, ensuring high quality personalisation</li> <li>- specialist areas, especially those relating to 14-19 vocational provision</li> <li>- ICT rich environment across</li> </ul>	<p>L1,2 &amp; some 3 provision for own students.</p> <p>Full Functional Skills offer</p> <p>Students will access wider 14-19 consortium curriculum offer at other sites within 14-19 consortium</p> <p>Subscribes to 14-19 joint consortium timetable</p>	<p>1: Outstanding(1)</p> <p>2: Outstanding (1)</p> <p>3: 2017</p> <p>4: 66%</p> <p>5: 1001</p> <p>6: 5..0</p> <p>7: 0</p> <p>8: 0.0%</p>	<p>1: Good [Good]</p> <p>2: Good[Good]</p> <p>3: 2012[2014]</p> <p>4: 56%[58%]</p> <p>5: 990 [ 997]</p> <p>6: 7.5[ 6.5]</p> <p>7: 0.2[0]</p> <p>8: 0.2[0.0%]</p>

							<p>school, reflects the commitment to innovation in teaching, learning and management and the school's new specialism</p> <p><b>Second specialism</b> To be determined by OBC submission</p> <p><b>SEN</b> - new 10 place LD provision</p> <p><b>Extended school provision/services</b> -the school's full extended schools core offer will be linked to serving its Catholic parish, as well as making the most of its specialisms - on site/links with locality based services</p>			
<p><b>The Sholing Technology College</b></p> <p>Community School</p> <p>Technology</p> <p>11-16</p> <p>Making Extended schools core offer</p>	<p>FSM: 15.1 %</p> <p>EAL: 3.0%</p> <p>SEN: 34.5 % (SA:1 8.2 SA+:16.9)</p>	<p>1050</p> <p>985</p> <p>210</p>	<p>Open 7.30 am - 5.45 pm. After school clubs in term time. Lettings evenings and Saturday mornings</p>	<p>1: Good (2)</p> <p>2: Good (2)</p> <p>3:24-09-08</p> <p>4: 51%</p> <p>5:1020.3</p> <p>6: 7.7%</p> <p>7:1</p> <p>8: 3.92%</p>	<p>24,736</p> <p>6915.83</p>	<p>1050</p> <p>10 place LD SRP</p>	<p><b>Facilities</b></p> <ul style="list-style-type: none"> <li>- substantially re-built school campus.</li> <li>- design supports school's well established focus on ECM and 'the whole child' with new accommodation providing opportunities to bring in non-educational professionals and other student support services.</li> <li>- close links with family of primary schools promoting pro-active multi agency family support, smooth student transition &amp; high quality personalisation</li> <li>- spaces that promote flexible approaches to teaching and learning, and positive social interactions.</li> <li>- an ICT rich environment throughout the school, -</li> </ul>	<p>L1,2,3 provision for own &amp; other students</p> <p>Full Functional Skills offer</p> <p>Diploma delivery hub for Manufacturing and Product Design, and possibly Languages</p> <p>Subscribes to 14-19 joint consortium timetable</p>	<p>1: Outstanding(1)</p> <p>2: Outstanding (1)</p> <p>3: 2017</p> <p>4: 66%</p> <p>5: 1035</p> <p>6: 4.0</p> <p>7: 0</p> <p>8: 0.0%</p>	<p>1: Outstanding [Outstanding]</p> <p>2.Outstanding [Outstanding]</p> <p>3: 2012[2014]</p> <p>4: 56%[58%]</p> <p>5: 1018[1020]</p> <p>6:6.5[5.5]</p> <p>7: 0[0]</p> <p>8: 0.0%[0.0%]</p>

							<p>reflecting the school's commitment to innovation in teaching, learning management and communication</p> <p><b>Second specialism/diploma lead</b></p> <ul style="list-style-type: none"> <li>- additional specialism in Languages to capture school's outward looking philosophy and strengths in communication</li> <li>- diploma lead for manufacturing and product design and possibly Languages</li> </ul> <p><b>SEN</b></p> <ul style="list-style-type: none"> <li>- new 10 place SRP provision</li> </ul> <p><b>Extended school provision/services</b></p> <ul style="list-style-type: none"> <li>- the school's full extended schools core offer will be linked to making the most of its specialisms</li> <li>- on site/links with locality based services</li> </ul>			
<p><b>Upper Shirley High School</b></p> <p>Trust status</p> <p>Maths and Computing</p> <p>11-16</p> <p>Making Extended schools core offer</p>	<p>FSM: 19.2 %</p> <p>EAL: 34.0 %</p> <p>SEN: 26.9 % (SA:1 6.1</p>	<p>750</p> <p>576</p> <p>150</p>	<p>Open 7.00 am - 6.00 pm. After school clubs term time. Holiday study programmes . Evenings and weekend lettings. Business Centre and Lecture</p>	<p>1:Satisfactory (3)</p> <p>2: Satisfactory (3)</p> <p>3:11-06-08</p> <p>4: 50%</p> <p>5:995.5</p> <p>6: 9.3%</p> <p>7: 4</p>	<p>33,790</p> <p>6241.00</p>	<p>900</p> <p>12 place VI SRP</p>	<p><b>Facilities</b></p> <ul style="list-style-type: none"> <li>- completely rebuilt and equipped school with facilities that support the schools' specialism in Maths and Computing</li> <li>- excellent performance and sports facilities to support new PE &amp; sport specialism</li> </ul> <p><b>Governance</b></p> <ul style="list-style-type: none"> <li>- a Trust school, that is part of an extended learning community working in close collaboration with its cluster of Primary and Special</li> </ul>	<p>L1,2,3 provision for own &amp; other students Full Functional Skills offer</p> <p>Part of Diploma delivery hub for IT , Sport and Active Leisure</p> <p>Subscribes to 14-19 joint consortium timetable</p>	<p>1: Outstanding(1)</p> <p>2: Outstanding (1)</p> <p>3: 2017</p> <p>4: 65%</p> <p>5: 1017</p> <p>6: 5..0</p> <p>7: 0</p>	<p>1: Outstanding [Outstanding]</p> <p>2: Outstanding [Outstanding]</p> <p>3: 2012[2014]</p> <p>4.57%[59%]</p> <p>5: 1005[1010]</p> <p>6: 7.8[6.9]</p> <p>7: 0.9[0]</p> <p>8: 0.9%[0.0%]</p>

	SA+: 8.8 )		Theatre.	8: 6.40%		<p>Schools including Great Oaks Special School.</p> <p><b>Second specialism</b></p> <ul style="list-style-type: none"> <li>- new PE &amp; sport specialism</li> </ul> <p><b>SEN</b></p> <ul style="list-style-type: none"> <li>- 12 place VI SRP</li> </ul> <p><b>Extended schools provision and services</b></p> <ul style="list-style-type: none"> <li>- extended schools core offer developed to make the most of the sports facilities provided to support its PE/sports specialism</li> <li>- available land used imaginatively to provide for the enhanced extended school and community focus</li> <li>- on site/links with locality based services</li> </ul>		8: 0.0%	
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2.) KEY PERFORMANCE INDICATORS

Indicator	Most recent validated performance	Performance relates to	Aspirational Target, post BSF (2018)	How these will be monitored and evaluated
<b>ENJOYING AND ACHIEVING</b>				
No. of schools where less than 30% of pupils achieve 5 GCSE A*-C,+ En &Ma (NI 78)	5 schools	academic year 2007/08	No schools	Annual results
Number of schools in special measures (NI 89)	2	end of spring term 2009	0	Annual results
Unfilled places in secondary schools (SD2)	21%	academic year 2007/8	8%	APA
% achieving first preference places in secondary schools	86.9%	academic year 2007/8	90%	Annual report by Admissions Team
Achievement of 5 GCSE A*-C incl En & Ma (NI 75)	42.3%	academic year 2007/08	>65%	Annual report by Admissions Team
Gap in achievement of 5 GCSE A*-C incl En & Ma between boys and girls	12%	academic year 2007/08	8%	Annual results
Reduction in difference between % of Southampton White British boys achieving 5+ GCSE A*-C + En & Ma compared with national average	34.6%	academic year 2007/08	45%	Annual results
Achievement of 2+ GCSEs at A*-C in Science (NI 84)	45%	academic year 2007/08	65%	Annual results
Reduction in difference between % of Southampton pupils achieving 5+ GCSE A*-C + En & Ma compared with national av. (LS15 & 16)	8%	academic year 2007/08	Gap will have been reversed:5% above national average	Annual results
% achieving 5+ GCSE at A* to C or equivalent in the Thornhill Plus You area (LS33)	30%	academic year 2007/08	60%	Annual results
Children looked after achieving 5 GCSE A*-C incl En & Ma (NI 101)	0%	academic year 2007/08	>20%	Annual results

Indicator	Most recent validated performance	Performance relates to	Aspirational Target, post BSF (2018)	How these will be monitored and evaluated
Gap between achievement of children eligible for FSM and their peers at KS4 (NI 102b)	22%	academic year 2007/08	0%	Annual results
The percentage of children from different Black and Minority Ethnic groups who achieve 5+ GCSE A*-C + En & Ma at the end of KS 4 (NI 108)	Asian 53% Black 41% Mixed heritage 47%	academic year 2007/08	65% for all groups	Annual results
Gap between achievement of 5+ GCSEs + En & Ma for children with SEN and children without SEN (NI 105)	49%	academic year 2007/08	30%	Annual results
Increase in the % of young people leaving care aged 16 or over with at least 1 GCSE grade A – G or a GNVQ (PAF A2)	63%	financial year 2007/08	100%	Annual results
Reduction in number of resident children attending special schools	1.86%	2007/8	1.5%	Annual report by SEN/Inclusion Manager
Reduction in number of resident 11-16 year olds attending special schools out of the city	30	2007/8	20	Annual report by SEN/Inclusion Manager
Achievement of a Level 2 qualification by 19 (NI 79)	65.8%	academic year 2006/07	> 80%	Annual report by 14-19 Lead Officer
Inequality gap in the achievement of a level 2 qualification at age 19 (NI 82)	23%	2006/7	4%	Annual report by 14-19 Lead Officer

## ECONOMIC WELLBEING

Achievement of a Level 3 qualification by 19 (NI 80)	39.20%	academic year 2006/07	55%	Annual results
Inequality gap in the achievement of a level 3 qualification at age 19	18%	2006/7	7%	Annual report by 14-19 Lead Officer



Indicator	Most recent validated performance	Performance relates to	Aspirational Target, post BSF (2018)	How these will be monitored and evaluated
(NI 81)				
The % at 16+ in Southampton schools progressing to Further Education and Training (LS23)	82.5%	academic year 2008/09	95%	Annual report by 14-19 Lead Officer
17 year-olds in education and training (NI 91)	78%	2005/06	100%	Annual report by 14-19 Lead Officer
Young people entering A levels in the sciences (NI 85)	Physics – 41 Chemistry – 42 Maths – 95	academic year (2008)	Physics – 70 Chemistry-70 Maths – 125	Annual report by 14-19 Lead Officer
Young people from low income backgrounds in higher education (NI 106) * between those progressing to HE from low income households and the general population. Take-up of 14-19 Learning Diplomas (NI 90)	Gap* 16.7%	2005/6 Academic Year	Gap* 7%	Annual report by 14-19 Lead Officer
Care leavers in employment, education and training (NI 148)	66%	financial year 2007/08	100%	Annual report by 14-19 Lead Officer
Secondary school persistent absence rate (NI 87)	8.4%	academic year 2007/08	<4.0%	Annual report by admissions team
Absence from school of Children in Care (PAF C24)	17%	academic year 2007/08	5%	Annual report by attendance team
Permanent exclusions from school (NI 114)	34 pupils, 0.12% of school population	academic year 2007/08	0 pupils	Annual report by Exclusions Manager

**STAYING SAFE AND KEEPING HEALTHY**

Children experiencing bullying (NI 69)	51%	June 2008	<2%	Annual report by Lead Officer for anti-bullying
Emotional health of children (NI 50)	59%	June 2008	78%	Annual report by 'Be healthy'

<b>Indicator</b>	<b>Most recent validated performance</b>	<b>Performance relates to</b>	<b>Aspirational Target, post BSF (2018)</b>	<b>How these will be monitored and evaluated</b>
				Steering Group
Young offenders' engagement in suitable education, employment or training (NI 45)	56%	Quarter 3 2008/9	100%	Annual report by 14-19 Lead Officer
Young people's participation in positive activities (NI 110)	67%	June 2008	>85%	Annual report by Extended Schools co-ordinator
Number of extended schools (NI 88)	58%	academic year 2007/8	100%	Annual report by Extended Schools co-ordinator
% of schools achieving & maintaining Enhanced Healthy Schools status (LS18 & 19)	69%	Financial year 2008/9	100%	Annual report by 'Be healthy' Steering Group
% in school sports partnerships doing 5hpw min high quality PE and school sport within and beyond the curriculum (LS17)	83.5%	academic year 2007/08	100% achieving 5 hours per week minimum	Annual report by PE/sports co-ordinator/APA
Children and young people's participation in sport (NI 57)	New indicator - not yet defined	New indicator - not yet defined	100%	Annual report by PE/sports co-ordinator/APA
Take-up of school lunches (NI 5) in secondary schools	26.4%	Summer Term 2007/8	65%	Report by 'Be Healthy' Steering Group
Percentage of children* travelling to school by car (NI 198) *aged 11 to 16	21.2% for children aged 11 to 16	January 2008	10% for children aged 11 to 16	Annual report by School Transport Officer